

1.) Take a look at the three examples of writing in front of you and generalize the intended audience

- a.
- b.
- c.

2.) Characterize the way you are writing to these audiences

- a.
- b.

3.) Find someone in class you don't know. Give them your text message conversation. Ask them to read it and evaluate your clarity...do you make sense. Please do not look at their evaluation of your writing and explain to them what is going on in the text message conversation.

a. Your evaluator's initial comments about your text messages.

b. How do you characterize your written text message voice to this generalized audience?

5.) What do you want your formal writing to say about you as a student...as a person? What do you need to do to ensure that your writing is properly representing you?

6.) If you don't like writing, how might you make essays less of a task for yourself? If you do like writing, how might you keep the writing process interesting?

7.) Use three words that characterize your written voice.

- a.
- b.
- c.

8.) Use three words that don't characterize your written voice.

11.) Please copy and paste your paragraph addressed to a professor (last night's homework assignment).

Evaluator's comments:

1.) How clear did you feel this paragraph was? Were there any places in particular that you felt could be clearer? Were there any places in particular that you felt were awkwardly worded?

2.) How well do you think the writer addressed his or her audience? Was the language appropriate? Was the paragraph the type of work that you would feel comfortable handing to a professor?

2.) Please copy and paste your topic sentence below. Work with it to revise it to better fit your paragraph.

12.) Please copy and paste your paragraph addressed to a someone reasonably older than yourself.

Writer's comments:

1.) What is the main difference between the tone in this paragraph and the tone of the paragraph addressed to the professor?

- 1.) Take a look at your first informal writing assignment about the use or misuse of appeals in argumentation on reality television and decide what your main argument is. If you cannot locate an argument, decide what the controlling idea of this writing assignment was and turn it into an argument...and start writing everything and anything you want on this topic. Free writing is writing to generate ideas, to get ideas out of your head and on paper, to explore your knowledge of a subject, to explore your point of view regarding a subject, etc. **Please spend a full 50 minutes writing.** Keep in mind that free writing can be done by hand or typed on a computer; it is up to you to choose how you want to do it. If you are confused about what exactly free writing is, that is because there is no formal definition, but you can consult your book, *The Well Crafted Argument*, if you are having trouble understanding the assignment (pages 11-12).

Homework for Monday

Formal Essay

- Using your free writing, construct a formal essay, about two pages typed and double-spaced.
- **Your essay needs to make an argument.**
- Please make sure that your essay is numbered by page, has a header, and also has a heading and a title.
- Make sure that you have an introduction, body paragraphs, and a conclusion.
- **I will be looking for an introduction with appropriate background information, a thesis statement that makes one focused argument, topic sentences, development of paragraphs, a well-thought-out conclusion, and proper grammar and mechanics, as well as overall logical organization.**